# management talent exchange program

## MANAGER'S CHECKLIST

The following is a list of recommendations for easy transition into the working assignment.

#### **Role of the Supervisor**

The supervisor will act as a coach to the MTEP participant while providing necessary training, instruction, guidance, and regular, ongoing feedback. Supervisors should support the participant in their role during the program through regular check-ins and coaching conversations.

### Getting Started

- Provide e-mail account, work space, and phone
- Schedule regular meetings between participant and buddy (suggested frequency: bi-weekly)
- Set up first week of meetings or recommend meetings to attend for first week
- Provide an orientation to the host agency/department
  - o Review department and division organization chart
  - Tour the new work site, introducing participant to their new colleagues
  - Supply an agency ID card, and advise of office rules and regulations
  - o Discuss forms and documents, supplies and mail
  - Advise regarding agency vehicle usage policy (as appropriate)
  - o Advise regarding agency communication policy, such as cell phone and internet usage
  - Confirm work schedule
  - o Review agency and department safety rules and procedures

#### Work Plan and Evaluation

- Review job assignment and goals
- Discuss job responsibilities, work assignments and work standards
- Review requirements for handling sensitive and confidential information
- Develop work plan with participant
- Sign MTEP Guidelines, send to Program staff cberry@smcgov.org or info@discovermtep.org (Due Sept 5th)
- Review and Sign Work plan, send to Program staff cberry@smcgov.org or info@discovermtep.org (Due Sept 12th)
- Complete 3-Month Evaluation, add comments, send to Program staff cberry@smcgov.org or info@discovermtep.org (Due Nov 30<sup>th</sup>)

## MTEP SUPERVISOR'S DETAILED CHECKLIST

Before the First Day				
□ Attend MTEP Orientation – August 17 <sup>th</sup>	<ul> <li>Confirm first day details, such as:</li> <li>Work schedule - start date, time, and location</li> <li>Appropriate dress/uniform</li> <li>Parking and/or transportation options</li> </ul>			
	Set up first week of meetings or recommend meetings to attend for first week			
	Organize and Prepare the Workspace:			
Prepare for employee's first	<ul> <li>Prepare workspace, provide basic office/desk supplies</li> <li>Order cardkey or physical keys to cabinets, office, and/or building</li> <li>Verify working phone and/or computer</li> <li>Verify availability of any other equipment needed</li> </ul>			
day/week	Follow Department procedures to secure the employee has the following:			
	<ul> <li>Active Directory Network Access/Permission (User ID, default password)</li> <li>Email</li> <li>Systems and applications necessary to perform work</li> <li>Extension number and default password</li> <li>Other:</li> </ul>			
	Put together a list of materials to assist the employee in understanding his/her role and the organization which may include:			
□ Put together Welcome Pack	<ul> <li>Assignment description</li> <li>Employee/position expectations</li> <li>Job manual or employee handbook (if available)</li> <li>Contact names, numbers and emails for unit, division, department and/or key staff</li> <li>Department/unit organization chart</li> <li>Parking and transportation information</li> <li>Mission, vision, values and performance measures for the unit, division, department and Agency</li> <li>Applicable websites, resources and user guides, and common reference materials</li> <li>Safety/Emergency procedures</li> <li>Map of campus with building highlighted (if applicable)</li> </ul>			
Notify others of the new hire	<ul> <li>Announce the participant to colleagues:</li> <li>Send via email to department and impacted parties or partners Include employee name, position, start date, what their job/role and responsibilities will be, and a brief employee bio</li> <li>Contact your department's Emergency Response Coordinator for Disaster Service Worker materials distribution</li> <li>Assign a buddy</li> </ul>			
First Day/First We				
	Welcome the participant upon arrival			
Welcome new employee upon arrival, provide tour and overview of the first day/week	<ul> <li>Provide a tour and introduce the new employee to:</li> <li>Department and team members</li> <li>Key departmental people</li> <li>Work area</li> <li>Emergency exits, elevators, stairs, exits, restrooms, kitchen area (if available), break room (if available), copy, office supply, and mail areas (if applicable)</li> <li>Building access, permitted and restricted areas, as well as public and staff areas, and where to use badge and/or keys</li> </ul>			

		Provide an overview of the first day/week:		
		<ul> <li>Review and explain calendared appointments and training assignments</li> <li>Share immediate and short term tasks/goals</li> </ul>		
		Share information and resources:		
		Supply them with key(s), ID	applicable) and review content , or other items to gain access to office or order office/desk supplies	
	Schedule	Check in with employee at the end	of the first day:	
	Regular One-on- One Meetings, starting with day one	<ul> <li>Inquire how the first day/w</li> <li>Encourage them to ask qu</li> <li>Make time to listen and ad</li> </ul>	estions	
	Complete MTEP Requirements	<ul><li>Sign program guidelines a</li><li>Assist participant with deve</li></ul>		
During the Exchange				
		Calendar regular one-on-one meetings with the employee to:		
	Hold regular 1:1 meetings	Discuss progress, performa	help foster engagement and learning nce and acknowledge contributions and successes presenting challenges (if applicable)	
	Discuss Performance Expectations and Goals	<ul> <li>Explain Performance Expectations</li> <li>Establish initial Performance and Development Goals</li> </ul>		
At the end of the exchange				
	Three month evaluation	Provide a written evaluation	to the employee and send to project staff	
Additional:				